
ASSESSING STUDENTS AS WRITERS AT THE END OF WRITING 1

I. Does the writer produce the sort of essay called forth in the assignment?
   Yes ____  For the most part ____  No ____

II. Using the following ratings, indicate the extent to which this writer demonstrates his/her ability in the areas described in A through F.

   Rating of 1 – does not meet Writing 1’s minimum goals.
   Rating of 2 – demonstrates satisfactory if at times marginal proficiency.
   Rating of 3 – demonstrates clear competency.
   Rating of 4 – demonstrates sophisticated understanding and execution.

A. Ability to establish and maintain an appropriate purpose or coherent set of purposes in relation to the assignment and the audience. (Evaluate the essay’s form: its focus and coherence.)

B. Ability to employ appropriate and effective strategies of development to accomplish the writer’s purpose. (Evaluate the essay’s substance: its effectiveness in describing / explaining / exploring / supporting / analyzing / arguing as necessary, using appropriate critical tools.)

C. Ability to anticipate and meet readers’ needs for context and clarity, given the demands of the assignment.

D. Ability to edit accurately.

E. Ability to employ an effective prose style.

E. Ability to cite others’ information, words, and ideas appropriately.

F. Ability to use others’ information, words, and ideas effectively.

G. Ability to articulate appropriate criteria and apply them in assessing the strengths and weaknesses of her/his own writing.

III. Using the same ratings as above, evaluate the overall quality of this essay in relation to Writing 1’s goals.