

## **Educational Outcomes of the C Requirement and Specific Goals of Writing 1 and C Requirement**

**The Writing Program's lower-division courses are designed to help students become confident writers, learners, and researchers who communicate effectively in a variety of writing situations and disciplinary fields. These courses teach students how to develop analytical, reflective, and flexible writing practices to meet the expectations of academic, professional, and civic audiences.**

### **WRIT 1, Introduction to Composition, Course Description**

Provides declarative knowledge and procedural knowledge about writing, with a special focus on genre, rhetorical situation, revision, editing, and making connections between texts and one's own perspective.

#### **Educational Outcomes**

1. Demonstrate understanding of the purpose-driven nature of academic writing.
2. Identify and use rhetorical concepts (such as audience, purpose, context, or genre) to analyze and write about a variety of texts.
3. Use strategies such as response, analysis, interpretation, or critique to produce purpose-driven writing that draws connections between texts and student writers' perspectives.
4. Support their ideas through the use of appropriately acknowledged texts and, as appropriate, examples, personal experience, and/or observations.
5. Compose projects through multiple drafts using both writer- and reader-based strategies and revising for focus, quality of content, and/or coherence. Implement strategies to edit work according to genre and disciplinary conventions such as arrangement, language use, mechanics, or documentation style.
6. Reflect cognitively and metacognitively on processes for writing and analysis, building on strengths and addressing weaknesses.

## **Composition (C )**

### **Regulation**

One five-credit course or equivalent is required. The courses must be taken in series: ELWR - C - DC

### **Description**

The general education writing requirements at UCSC consist of the Entry-Level Writing Requirement (ELWR), and Composition (C). Successful completion of College 1 and ELWR are prerequisites for students' enrollment in the C course (Writing 2). Students must successfully complete Writing 2 before the seventh quarter of enrollment.

### **Educational Outcomes**

1. Compose in more than one genre by responding to rhetorical situations and genre conventions according to readers' expectations and writers' purposes.
2. Ask questions and be guided by a strategic exploration of those questions in order to generate research topics and sustain meaningful inquiry.
3. Locate relevant source material, evaluate its credibility, and cite it appropriately.
4. Analyze and synthesize ideas in source material to produce projects that interpret and evaluate their own ideas and assumptions, as well as those of other writers.
5. Apply strategies when composing, revising, or evaluating their own work that enable them to follow conventions of professional English, such as arrangement, language use, mechanics, or documentation style.
6. Reflect critically on how to apply their processes for writing and analysis to writing projects in other contexts, within and outside the university.