GRADUATE STUDENTS!
YOU CAN
TEACH YOUR OWN COURSE:

WRITING 2
Rhetoric & Inquiry

ENGAGE STUDENTS IN CRITICAL INQUIRY RELATED TO YOUR INTERESTS
and get paid a bit more than a TA
and add an impressive line to your CV.

CHANGE THE WORLD
or 25 students' perceptions of it. Your writing may change too.

TO DEVELOP YOUR COURSE, TAKE
WRITING 203
TEACHING WRITING
SPRING QUARTER
Offered Wednesdays 2:00 PM - 5:00 PM

This 5-unit class (or its equivalent) is required to teach Writing 2.

APPLY TO TEACH WRITING 2 IN EARLY SPRING THROUGH
THE GRAD DIVISION

FOR MORE INFORMATION, SEE OTHER SIDE AND CONTACT
Instructors Amy Weaver or James Wilson
aweaver@ucsc.edu, jawilson@ucsc.edu
What is Writing 2?  *Writing 2, Rhetoric & Inquiry,* is a required first-year writing course at UCSC. It is designed to help students become confident and capable writers in whatever major or career they choose. We offer sections on a variety of subjects to engage a variety of interests. *Writing 2* Teaching Fellows develop their own syllabi.

Who can apply to teach Writing 2?  Any graduate student who has a Masters degree or the equivalent and who has taken (or is taking) a course on the theories and practices of teaching college-level writing. Successful teachers of *Writing 2* have come from graduate programs in Anthropology, Biology, Education, History, History of Consciousness, Linguistics, Literature, Philosophy, Political Theory, Psychology, and Sociology.

How do I prepare to teach Writing 2?  Take *Writing 203, Teaching Writing* (formerly Humanities 203 or Literature 203), offered Spring quarter. In this 5-unit seminar you will develop a syllabus and class plans based upon your interests. *If you have taken a course like WRIT 203, you may have already met this requirement.* Contact Writing Program Chair James Wilson (jawilson@ucsc.edu) to see if WRIT 203 can be waived. Please note: Completion of WRIT 203 or its equivalent does not guarantee that you will be hired to teach *Writing 2*.

When could I teach *Writing 2* and how do I apply?  You can apply to teach *Writing 2* in any quarter after you have met the requirements described above. Apply during Spring quarter for the following year according to procedures set up by your graduate program and the graduate division for positions as a TA, an Associate in, and a Teaching Fellow.

What are some of the benefits of teaching *Writing 2*?

• You develop and teach your own course under the guidance of a mentor.
• You gain insights and skills that will help you become a more successful teacher in your discipline.
• Those who teach writing often become better writers themselves.
• Teaching your own course may enhance your chances of securing an academic position.
• *Teaching Fellows and Associates are paid a bit more than Teaching Assistants.*
• “It’s the best job in the university.” Prof. Toby Fulwiler, University of Vermont

IF YOU HAVE NOT TAKEN A COURSE IN TEACHING WRITING, ENROLL IN *WRITING 203*, SPRING QUARTER

IF YOU WOULD LIKE TO TEACH *WRITING 2* IN 2012-13 APPLY THROUGH THE GRADUATE DIVISION IN SPRING 2012