Library Workshop  
January 16, 2013

Meeting recap:

At the meeting in January, I went over the pilot timeline. In spring quarter the library will no longer provide W2 library classes. I also demo'd the library resources I developed to help students learn to use the library databases on their own time. These include the W2/Core80B Course Guide [http://guides.library.ucsc.edu/c2online](http://guides.library.ucsc.edu/c2online) and the videos and tutorials embedded on the page. I also wanted to learn how I could support writing program lecturers in the transition to "online instruction."

Writing lecturers were concerned with their ability to replicate the library workshops in their classrooms and inquired about using the library classrooms (the library classrooms will still be in use, so they are not available). This led to a discussion about options for computer lab spaces on campus (booking lab space requires lead time):

Library Faculty Instruction Technology Center (FITC) - [http://its.ucsc.edu/fitc/index.html](http://its.ucsc.edu/fitc/index.html), The FITC is located on the 1st floor of McHenry Library. FITC has 2 presentation rooms. You will have to check in w/FITC about laptops and/or ask students to bring their own.

Labs set up with instructor stations - [http://its.ucsc.edu/computer-labs/descriptions/index.html](http://its.ucsc.edu/computer-labs/descriptions/index.html):
- Ming Ong-Merrill (PC platform; accommodates 40)
- Baskin Engineering 109 (PC; 48)
- Porter (Mac; 20)
- Soc Sci 1 (Mac; 23)
- Soc Sci 1 (PC; 40)

Alternatively, many lecturers have been demonstrating the use of the databases in their classrooms. All rooms (with few exceptions) are equipped with a projector, sound system and one wired internet plug. They also have wireless access, so when students bring in their own laptops (lecturers report a high compliance with this), the classroom becomes a lab space. For students who don't own their own laptop, the library loans out laptops for 4-hour checkout periods.

I shared with the group worksheets created by other lecturers that were designed with the transition in mind. Library resources and databases may be integrated into a worksheet, to help steer students to use them. Over the years the database vendors have made databases incredibly user friendly. With the exception of a few tips, the databases are easy to use. The difficulty comes with students inexperience with sources new to them (scholarly journals, sources repackaged for databases, such as magazines and newspapers, scholarly encyclopedias) and adjusting to the academic vocabulary
needed to search for (as in keywords) and identify (as in which ones to pick) scholarly sources. It can also be challenging to obtain a copy.

I also reported that I have been meeting one-on-one with lecturers to help with rethinking assignments (how to tailor them), to show highlights of databases (how to use them effectively), and to discuss the overall use of the library (any ideas about how to get students in the library, etc.).

I am happy to meet with lecturers to discuss ideas and thoughts, especially for adjusting to the change in spring. Feel free to contact me (amaries@ucsc.edu) to set up a meeting. Mark Baker and the library committee will be organizing another meeting in spring related to using databases for research.

Annette Marines
Instruction Librarian
McHenry Library