WP Discussion of Self Study (attending = Elizabeth, Jim, Sarah-Hope, Roxi, Sandy, Jimmy, Stephen, Heather, Joy, Phil)

Big theme for this conversation: WHERE/HOW CAN WE IMPROVE AS A PROGRAM?

**********HSI status should not result in marginalization of non-Latino students.

**********Online courses (Stephen).**********

Heather: UCI has reported on first vs. second round of online courses.

**********80B and winter 2013 meeting of instructors**********

**********Changing demographics and system for admission to UC**********

Comprehensive UC admissions review, etc.

Joy: first generation students at C8 are interested in environmental concerns; northern CA students, minority (e.g., farm worker families), etc. THESE ARE CULTURAL, NOT JUST PEDAGOGICAL, CHALLENGES FOR THE WRITING PROGRAM. Educational enactments have to "work"!!!!!!

**********Language Issues**********

**********C8, C9, C10: students are playing catch-up.**********

**********Institutes for Retraining WP Faculty? (Jan Frodesen at UCSB or Dana Ferris at UCD might run a summer pedagogy workshop at UCSC?)**********

(Elizabeth is currently following up on this possibility: a pedagogy bootcamp on teaching English to multilingual students.)

Roxi: WP Lecturer position advertisement--ESL/ELL expertise recommended to apply? (Check with Anne Callahan.)

**********CORE and the Cultural Challenge of C1!!!!!!!!!!!!**********

**********W2 in fall quarter: multilingual and multicultural students also present pedagogical challenges**********

**********Look at writing in the disciplines (assignments from 15-page History research papers to CHEM 1C lab reports); consider if students at the end of W2 are ready for "gateway" courses in their major.**********

Sarah-Hope: ALLIES and CA Core Curricula

Elizabeth: WHAT CHALLENGES US AS A PROGRAM? "The curriculum lags our
demographic." This connects to everything we discussed on 11/1/12.