ATTENTION GRADUATE STUDENTS

Teaching & Learning Opportunities in the Writing Program

● Do you want to learn to teach writing better in the courses where you serve as a GSI?
● Are you interested in teaching a writing course in the Writing Program?
● Would you benefit from talking with other GSIs at UCSC about teaching writing?

Writing 203: Theories & Practices of Teaching Writing
Dr. Amy Vidali
Winter 2022, 1:30-3:05p
IN-PERSON COURSE

This class will prepare you to tackle the task of teaching writing with confidence. WRIT 203 is required of GSIs who wish to apply to teach WRIT 2 with the Writing Program (see back of flyer for more information).
What is Writing 2? Writing 2, Rhetoric & Inquiry, is a required lower-division writing course at UCSC. It is designed to help students develop critical reading, thinking, and writing habits that will allow them to be versatile, flexible writers who communicate effectively in a variety of writing situations and disciplines. This course satisfies students’ Composition GE Requirement.

Who can apply to teach Writing 2? Any graduate student who has a Master’s degree (or equivalent), at least one year of teaching experience at the college level (as a TA, for example), formal training in Rhetoric and Composition (Writing 203), and familiarity with current scholarship in Rhetoric and Composition. Successful teachers of Writing 2 have come from graduate programs in Environmental Studies, Anthropology, Biology, Education, History, History of Consciousness, Linguistics, Literature, Politics, Psychology, and Sociology. We welcome graduate students from all disciplines.

How do I prepare to teach Writing 2? Take Writing 203: Theories & Practices of Teaching Writing, offered winter quarter. In this 5-unit seminar you will engage with research on the teaching and learning of writing, and you will help to develop course materials for Writing 2. If you have taken a course like WRIT 203, you may have already met this requirement. Contact Writing Program Chair Tanner WouldGo (tritola@ucsc.edu) to see if WRIT 203 can be waived. NB: Completion of WRIT 203 does not guarantee that you will be hired to teach Writing 2.

When can I teach Writing 2 and how do I apply? You can teach Writing 2 in any quarter after meeting the requirements described above. Apply during early spring quarter for the following year according to procedures set up by your graduate program and the Graduate Division for positions as a TA, an Associate in, and a Teaching Fellow.

What are some of the benefits of teaching Writing 2?

- You teach your own course under the guidance of a mentor.
- You develop pedagogical practices, such as giving good feedback and designing lesson plans, that will help you become a more successful teacher in your discipline.
- You learn how to create inclusive classroom experiences for undergraduates.
- Those who teach writing often become better writers themselves.
- Teaching your own course may enhance your chances of securing an academic teaching position upon graduation.
- Teaching Fellows and Associates receive slightly higher compensation than Teaching Assistants.