About the Course: The course will provide teaching assistants with strategies to help undergraduates become better learners and writers in disciplinary communication (DC) courses. Together, we will explore the following questions: What is disciplinary knowledge? What conventions are valued by different disciplines? What pedagogical practices best support undergraduates as they produce discipline-specific writing?

As we explore disciplinary communication, we will also address topics applicable to good pedagogy in general, including helping students build on prior writing and communication practices learned in Writing 2 or elsewhere, addressing multilingual student concerns, and teaching students strategies to help them assess and revise their own work, as well as that of others.

Enrollment Eligibility: Preference for this seminar will be given to teaching assistants in disciplinary communication (DC) courses; however, other teaching assistants are welcome to enroll, pending instructor approval.

For more information or to enroll for fall 2016, contact Dr. Tonya Ritola at tritola@ucsc.edu