GRADUATE STUDENTS:

Do you plan to teach composition classes in the future? Do you teach writing in your capacity as a TA? Do you want to know more about the teaching and learning of writing?

If you answered YES to any of the above questions, enroll in

WRIT 203:
Theory & Practice of Teaching Writing
Winter 2017, TuTh 1:30 – 3:05; Merrill, 003

This class will prepare you to tackle the task of teaching writing with confidence. WRIT 203 or its equivalent is required of GSIs who wish to apply to teach Writing 2 with the Writing Program (see back of flyer for more information about WRIT 2).

Winter 2017 Instructors: Dr. Tonya Ritola & Dr. Heather Shearer

Dr. Tonya Ritola is a faculty member in the Writing Program at UCSC. She’s been teaching college-level writing since 2004. Her publications and research focus on institutional rhetorics, writing program administration, and writing center theory and practice. In addition, she is the assessment lead for the Writing Program.

Dr. Heather Shearer joined UCSC in 2012, and she has been teaching writing at the university level since 1999. Her research interests include multi-lingual students’ use of secondary source material; the design and testing of textual tools that are meant to support complex use; and activity-theoretical perspectives on text use in organizations.
What is Writing 2? Writing 2, Rhetoric & Inquiry, is a required first-year writing course at UCSC. It is designed to help students become confident and capable writers in whatever major or career they choose.

Who can apply to teach Writing 2? Any graduate student who has a Master’s degree (or equivalent), experience teaching at the college level (as a TA, for example), and formal training in Rhetoric and Composition (Writing 203 or its equivalent), and familiarity with current scholarship in Rhetoric and Composition. Successful teachers of Writing 2 have come from graduate programs in Anthropology, Biology, Education, History, History of Consciousness, Linguistics, Literature, Political Theory, Psychology, and Sociology. We welcome graduate students from all disciplines!

How do I prepare to teach Writing 2? Take Writing 203: Theory & Practice of Teaching Writing, offered winter quarter. In this 5-unit seminar you will engage with research on the teaching and learning of writing, and you will help to develop a syllabus for Writing 2. If you have taken a course like WRIT 203, you may have already met this requirement. Contact Writing Program Chair Heather Shearer (hshearer@ucsc.edu) to see if WRIT 203 can be waived. NB: Completion of WRIT 203 or its equivalent does not guarantee that you will be hired to teach Writing 2.

When can I teach Writing 2 and how do I apply? You can teach Writing 2 in any quarter after meeting the requirements described above. Apply during early spring quarter for the following year according to procedures set up by your graduate program and the graduate division for positions as a TA, an Associate in, and a Teaching Fellow.

What are some of the benefits of teaching Writing 2?
- You teach your own course under the guidance of a mentor.
- You gain insights and skills that will help you become a more successful teacher in your discipline.
- Those who teach writing often become better writers themselves.
- Teaching your own course may enhance your chances of securing an academic position.
- Teaching Fellows and Associates are paid a bit more than Teaching Assistants.